

# THE IMPACT OF COLOR

*In this activity, students will begin to recognize the impact of color on finished designs.*

## MATERIALS NEEDED

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- Mini-Lesson Five Student Handout
- assorted colored markers (distributed in sets of 3 like colors)
- tape to display finished student handouts

## INSTRUCTIONS

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1. Distribute handouts to each student.
2. Distribute sets of 3 markers in the same color family (ex. blue, purple, and turquoise) to groups of students and allow them three minutes to color the design on the handout.
3. When time has expired, display the finished designs by color groups so that they are visible to all students.
4. Ask the students to share how the use of color impacts the final design.
  - *Is there one color grouping you like better than the others? Why?*
  - *Does looking at a particular color group make you feel happy? Sad? Calm? Excited? Some other feeling?*
  - *If given an opportunity to select your own colors, what colors would you have chosen instead? Why?*
  - *Would different colors change the way you feel about the finished design? And if so, in what way?*

